Future

A Brighter Earthian Future Ahead!

Last month, I felt overwhelmed to hear that I would be the official homeroom teacher for the fourth grade. I was worried because I was still attached to my previous homeroom class. There were some things on my bucket list that I was hoping to continue to do with them. However, I have to move forward and face the reality that I will be the official fourth grade homeroom teacher this year. I have only known a few fourth grade students I worked closely with last year. They were primarily my students who attended my English class. On the other hand, I have only seen the rest of them in our PE class together from the second to the fourth quarter of last school year. This is a significant turning point in my second year as a homeroom teacher at SOLAN.

Learning English by doing the Math and Science

My interest in teaching mathematics and science once a week provides me with a huge opportunity to share the knowledge I gained in my home country. Although science can be a little challenging, I am confident that I can contribute to partake in what I learned in the past. If I may recall, the vast difference is the vast available resources we can use to connect students to real-life situations. Students are fortunate to have this fantastic opportunity that other students from other parts of the world cannot have! However, albeit I am not a mathematics major, my educational background can significantly support my students to increase their mathematical abilities. I can hardly wait to see them using English in their academic subjects!

English Short Homeroom Meetings

Utilizing English in our class can be overwhelming. The majority of the students have had some English learning experience in the past, while others are true beginners to learning English. However, this current situation does not hinder them from using English when they greet each other. The transition of using English at our "Short Homeroom" meetings in the morning and afternoon can provide students to have an opportunity to speak and listen. Seeing them trying and helping to greet their friends in the morning using English makes me happy. This part of the morning meeting will gradually help to increase their motivation to learn the English language naturally. It will be my responsibility to know our students, especially those promising students who have just joined SOLAN this school year. My ultimate goal is to support and contribute to our student's learning experience to the best of my abilities. I never had a chance to teach mathematics or science as a subject before, but these are the subjects that I look forward to teaching. If I may add, my major at university was Engineering, and I hope that I will be able to recall the knowledge I gained several years ago. It may be a challenging role to know each of our student's strengths and weaknesses in terms of academics, but I am ready and willing to guide them through the ladder of success. I still believe that there is reciprocity in teaching. Students and teachers are mutually learning from each other. So, once again, welcome to my world... my incredible and unique fourth-grade Earthian students!

4年生担任 Dave

