

Future

Changes are important for growth

Although the weather has not been the best this week, the students are cheerful and energetic. The fourth graders got divided into two classes. 4-1 class's homeroom teacher is Mr. Dave. 4-2 has Mr. Brian. Everyone immediately liked Mr. Brian. He knows how to cheer the students up with jokes and small talk.

Students were very productive in project classes for the past weeks. They are now puzzling over how to use the Microbit to help the teachers with their work. They spend most of the lesson time in their groups, planning and discussing ideas. Project class is held in both classes simultaneously, with students divided into eight groups: school bus group, music group, after-school, vice principal, nurse room, and library, the 3rd and 1st grades. Each group may have children from classes 4-1 and 4-2.

Some children work with such passion for each task that sometimes disagreements happen. Everyone wants their ideas to be heard and used in some way. Through the Project lesson, kids also learn to resolve disagreements respectfully. They learn to accept differences in opinions and working styles and to find alternative solutions. They also started to admire each other for their ideas and for being helpful. Most importantly, they have come to appreciate each other more as friends. I am sure they will be great team players when they grow up.

In music lessons, we sing songs called "とんび" and もみじ. There is a lot of crescendo and decrescendo in "とんび." Ms. Taniguchi has found two wonderful songs to learn to sing them well. They can sing them at the top of their voices while making funny gestures. Students love them!

Recently, there was love in the air between the fourth graders. Before, it was as if the boys and girls were like two different worlds to each other. Now, everyone is whispering about something in the hallway; girls are giggling and blushing. It seems like 4th graders, all of a sudden, started taking an interest in each other. It all looks very innocent and sweet from the outside. You cannot help but smile at the thought that, being so young, they are already falling in love with each other.

All in all, a lot has changed in recent weeks. The fourth graders have split into two classes; they go to lessons at different times now, there came open school students, and we got a new teacher in the fourth grade, Mr. Brian. Both the teachers and the students are getting used to the separation. Students still spend their recess time together. The heat dropped, and students could finally play outside. They have also begun to spend their free time more diversely. Some do different arts and crafts with Ms.Lina. Some go to the music room to talk with Ms.Taniguchi and play the piano. And others play dodgeball in the GYM. I feel that students have become accustomed well not only to each other but also to their teachers. We are all becoming one big, close-knit family.